



LITERACY

WEDNESDAY 18 JANUARY

Defining Literacy

- What is Literacy?
 - ❖ Reading
 - ❖ Writing
 - ❖ Speaking
 - ❖ Listening
 - ❖ Visual Literacy

Is Literacy just for English lessons?

How can you help?



Visual Literacy

What is it?

If you can read a map, draw a diagram or interpret symbols like

then you are visually literate.



Visual literacy is the reading and writing of visual texts.

Speaking and Listening

- Engage your son and daughter in conversation!
- Encourage them to talk about their day
- Listen and question them to expand their thoughts.

Writing

- Mostly your evidence of this will be seen in school work and homework
- Do ask to see their homework as this is supportive
- Don't be critical or correct every spelling or grammatical error as this can be demoralising.

The sorts of questions you might ask

- Do you know how well you are doing?
- Are you capable of doing more?
- Are you set learning targets?
- Is your work marked regularly?
- How helpful is this?

Literacy in terms of Marking

- In every piece of substantial work no more than three spellings should be corrected
- Sp with the word circled **O**
- The correct spelling should be printed at the bottom of a piece of work.

Agreed strategy for teaching spelling

Look Say Cover Write Check

- Key words should be given at the beginning of a lesson
- There will be a maximum of 6 key words
- There will be a display of subject specific key words in each room.

Ofsted



Aims of the new framework

- To **raise expectations** especially for **teaching** and **pupil achievement**
- To give **greater priority** to **early reading and literacy**

Literacy in terms of Presentation

All work will have

- an underlined title
- an underlined date
- the learning objective(s) will be visible at the start of the lesson and referred to throughout
- Students should know what the success criteria are so that they understand exactly what they have to do
- a pencil and ruler will be used when drawing graphs and underlining etc.

Marking

All work will be marked.

Some work will be 'acknowledged'.

Some will be self assessed or peer assessed.

Every 4 to 6 lessons a piece of work will be fully marked.

Marking

Where a piece of work is fully marked it should have

- A summative (level or grade)
- A formative comment (praises achievement)
- A target for next steps.
- *FEEDBACK FOR IMPROVEMENT*

Marking – an example

level: 4c

Strength: A vivid diary entry. Excellent use of full stops and capital letters.

Target: Use know and now correctly.

I know how to ... Now I must....

level: 7c

Strength: Excellent Jack! A superb account, written sensitively and imaginatively. You use a wide range of sophisticated vocabulary for effect.

Target: Use a wider range of connectives to link sentences eg meanwhile, on the other hand.

Reading

